



Diversity Equity Inclusion Justice

*A monthly update on the
Diversity, Equity, Inclusion, and Justice
work happening at NGFS*

March 2023

<p style="text-align: center;">GUILFORD CAMPUS Lower School</p>	<p style="text-align: center;">PAGE-FREDERIKSEN CAMPUS Middle and Upper School</p>
<ul style="list-style-type: none"> ● Lower School campus Meeting for Worship was led by the Galaxy Quaker Life service group, who read a story about inclusivity, followed by singing songs with that theme, including “We All Sing with the Same Voice” and “Family Tree”. ● Crocus (Preschool) students were visited by Shruthi who shared their performance for the Sangeetha Aradh, which translates to music festival. ● Iris (Pre-K) read the book “The Rain Stomper” by Addie Boswell. ● Sunflower (Pre-K and TK) read books with illustrations of children of all abilities and cultures. When the class built homes for their village people, they talked about including everyone and through questions like "what if a person in a wheelchair wanted to visit?" and the kids would say, "we should build a ramp", etc. ● Sunrise (kindergarten) learned about a powerful, influential woman every day for Women’s History month, including Marsha P. Johnson, Mahalia Jackson, Misty Copeland, Greta Thunburg, Frida Khalo, Jane Goodall, Mala Yousafzai, and many others. They also had a chance to talk about Ramadan and how it is important to be kind all the time but especially during the holiday of Ramadan. ● For Women's History Month, Rainbow (grades 1-2) read “She Persisted”, by Chelsea Clinton, which celebrates thirteen American women who helped shape our country through their tenacity, sometimes through speaking out, sometimes by staying seated, and sometimes by captivating an audience. This book features: Harriet Tubman, Helen Keller, Clara Lemlich, Nellie Bly, Virginia Apgar, Maria Tallchief, Claudette Colvin, Ruby Bridges, Margaret Chase Smith, Sally 	<ul style="list-style-type: none"> ● In Middle School English, students explored the origins and social programs of the Black Panther Party to provide historical background for the novel they read in class. They explored symbolism and motif, figurative language, writing as activism, and multiple themes in Rita Williams-Garcia’s “One Crazy Summer” and created a graphic journal as a project for the novel. ● In their study of U.S. History, Middle School students learned about the Progressive Era. They examined primary source photographs taken by Lewis Hines and the impact they had in helping change public opinion on child labor. They read Howard Zinn’s “A Young People’s History of the United States of America” and analyzed political cartoons about Women's Suffrage from the early 20th century. Students collaborated to interpret the symbolism and persuasive tactics used on both sides, pro-Suffrage and anti, and why. ● In Spanish classes, students covered Latina History in a unit that helped students understand the contributions of Latinas to society, such as Dolores Huerta and Sonia Sotomayor. Students also read “The Surrender Tree” by Margarita Engle, which is set in 19th-century Cuba and explores the people’s struggles. Reading this novel was an excellent way to practice reading comprehension and language skills. ● Upper School History students' key learning area was WWI and the 1920s, looking at Conflict and Excess. Students understood how the national economy grew dramatically during the late 19th century. They recognized the changes happening within the nation’s rapidly expanding cities, along with the effects of

Ride, Florence Griffith Joyner, Oprah Winfrey, and Sonia Sotomayor.

- Class meetings in Horizon (grades 3-4) featured slides with information about different influential women in recognition of Women's History Month. The women showcased were diverse in ethnicity, career choices, and life experiences. They included Amanda Gorman (poet), Megan Rapinoe (soccer player), Tammy Duckworth (politician), Traci Sorell (Native American children's book author), Kalpana Chawla (astronaut), Laverne Cox (actress), Brenna Huckaby (paralympic snowboarder), Ibtihaj Mohammed (US Olympic fencer), Jane Goodall (primatologist), Malala Yousafzai (activist), Dr Kizzmekia Corbett (viral immunologist), and others. The teachers intentionally chose different women to feature than those they selected last school year.
- As part of their unit study about North Carolina, specifically about the Coastal Plain region, Horizon students learned about Richard Etheridge and the first all Black lifesaving station crew.
- Galaxy (grades 5-6) completed their recognition of Black History Month and began observing Women's History Month. They made connections to their 1800s America unit by connecting their look at the women's suffrage movement in the 1800s to women's rights and feminist movements in the 20th century. They also had discussions about gender roles, expectations, and stereotypes today. As part of their 1800s America unit, they learned about the history of the institution of slavery and the many forms of resistance to it over the years. They also studied the waves of immigration in the 1800s and the xenophobia that many immigrants faced.

economic growth on the nation's workers, particularly those whose labor fueled the expanding industrial infrastructure.

- Students in World History 1 focused on Changes in Society during Medieval Europe. They learned about the rise and achievements of Charlemagne and the Empire of the Franks and how Christendom influenced the development of cultural unity in Europe. When looking at power and authority, students described how technological improvements in agriculture, the growth of towns, the creation of guilds, and the development of banking during the Middle Ages, as well as the institutions of feudalism and the manorial system, influenced European civilization.
- The key learning area for World History 2 students focused on Political and Economic Upheaval between the years of 1919-1939). Students explored the causes and consequences of WWII, described the significant events and turn points, and explained the ethical and moral dilemmas faced by leaders and individuals during WWII.
- All Upper School history students researched a March Madness-style bracket for Women's History Month. At the beginning of each class, they discussed who had the most influence on society based on one of the bracket pairings until they reached the final. Rosa Parks and Ruth Bader Ginsburg were the final pairings, and Ruth won by three votes.
- At the beginning of classes in Upper School math and science, each day in March, students focused on women pioneers in math and science. They learned that women had to overcome centuries of sexism, but their contributions to these areas are unquestioned.

STAFF DEVELOPMENT

- Staff Affinity group work continued in March. As a whole staff, we met and discussed a case study using the Equity Literacy Analysis Process.

Stay Tuned for What's to Come

We have a Sunflower family coming in to talk about Passover and their family traditions and we have another Sunflower parent coming in to teach some sign language.

The Horizon class will continue to make an effort to feature representative and diverse people and events from throughout our state as part of their study of North Carolina.

Sunrise and Rainbow students will be learning about Ramadan and Eid-al-Fitr.