



*A monthly update on the
Diversity, Equity, Inclusion, and Justice
work happening at NGFS*

May 2023

GUILFORD CAMPUS
Lower School

- Two Upper School students joined Sunrise (Kindergarten), Rainbow (grades 1-2) and Galaxy (grades 5-6) one morning for Meeting for Worship and read the book “And Tango Makes Three”. The book is based on a true story of two penguins who create a nontraditional family.
- Crocus (Preschool) and Sunflower (Pre-K and TK) had a Meeting for Worship together. Sunflower teacher Courtney read a book about the beauty of diversity and led the silence, a partner sharing activity, and singing.
- Sunrise (K) participated in No Place for Hate Day on May 11. The class learned about what it means to be an ally. They read books during the week to talk about this, including: “Just Ask! Be Different, Be Brave, Be You” by Sonia Sotomayor, “Intersectional Allies” by Chelsea Johnson, LaToya Council, and Carolyn Choi and “Little Allies: A Children’s Story about Inclusion, Diversity, and Becoming an Ally” by Julie Kratz. The children learned that to be an ally is to make safe space. They talked about different examples of making safe space, and were empowered by the words, *Where there’s room for some, we make room for all. Friends can be allies, no matter how small.*
- Horizon (grades 3-4) took time to focus on No Place for Hate Day on May 11. They watched a video of a read aloud of the book “Intersectional Allies”. The teachers were impressed by the students’ dialogue about the importance of diversity and inclusion and how being an ally is a step beyond being kind and understanding, but being an upstander and actively standing up for someone. As part of their Spring Trip, Horizon visited Roanoke Island Festival Park to learn more about the early Native Americans and colonists that lived in the area as well as more recent local maritime history.
- As part of their Spring Trip, Galaxy (grades 5-6) visited the Booker T. Washington National Monument where they watched a short video and completed a scavenger hunt to learn more about Washington’s life and accomplishments. They toured the West Virginia Capitol building, where they met the governor, as well as the West Virginia State History Museum. On the last full day of the trip, they visited Beckley Exhibition Coal Mine for an underground mine tour and museum visit, including a re-creation of a mining camp.

PAGE-FREDERIKSEN CAMPUS
Middle and Upper School

- Two Upper School students visited Sunrise (Kindergarten), Rainbow (grades 1-2) and Galaxy (grades 5-6) one morning for Meeting for Worship. They shared the book “And Tango Makes Three”, which is based on a true story of two penguins who create a nontraditional family.
- As part of their Spring Trip, Middle School (grades 7-8) visited the Virginia Holocaust Museum.
- Upper School student Abigail Lawrence was a guest in US History Classes to share about Immigration Policies and how those policies are applied in Greensboro as a refugee city.
- All Upper School History and Spanish classes focused on Asian Heritage for Pacific Islander Heritage Month.

- Upper School History students discussed the effects of Japanese Internment on communities.
- In Math and Science classes with Sheliah, students learned about and discussed Asian and Pacific Islander mathematicians and scientists.
- In the Academic Coaching Seminar class, Lauren took the time to share with students about Asian American Pacific Islanders. They discussed art and religious sculptures of various countries in Eastern Asian communities.

STAFF DEVELOPMENT

We met in staff affinity groups to continue our discussion on race and how we can create and foster an anti-racist inclusive environment.

A LOOK BACK

You can take a look back at the 2022-23 DEIJ Monthly Updates on our website:
[NGFS Social Justice Initiatives](#)

We are eager to resume this work when we return to school!

